**Group 1**

**Session handout: 3.3 Principle 8 – Community is Engaged and Accountable**

**Principle 8: Community is engaged and accountable**

Action Points:

1. Ensure the AEP is located within a community that supports and contributes to the program.
2. Ensure the AEP is locally led and, when necessary, technical expertise is provided externally.
3. Provide comprehensive community sensitisation on the benefits of AEPs.
4. In areas with frequent movements of internally displaced persons and/or refugees, conduct continuous needs assessments and community sensitisation on education.

**Activity:**

Your group will do a role play. In your group decide on the community members you will represent and act out a community meeting that demonstrates the focus below.

The role play should only last 5 minutes.

Be imaginative, make us laugh, use the props to dress up!

The focus of your role play is:

**Selection of stakeholders to ensure community representation**

Consider here who should be selected to ensure representation of the community that you work in and who has influence.

**Group 2**

**Session handout: 3.3 Principle 8 – Community is Engaged and Accountable**

**Principle 8: Community is engaged and accountable**

Action Points:

1. Ensure the AEP is located within a community that supports and contributes to the program.
2. Ensure the AEP is locally led and, when necessary, technical expertise is provided externally.
3. Provide comprehensive community sensitisation on the benefits of AEPs.
4. In areas with frequent movements of internally displaced persons and/or refugees, conduct continuous needs assessments and community sensitisation on education.

**Activity:**

Your group will do a role play. In your group decide on the community members you will represent and act out a community meeting that demonstrates the focus below.

The role play should only last 5 minutes.

Be imaginative, make us laugh, use the props to dress up!

The focus of your role play is:

**Selection of learners for the AEP**

Consider the kind of learners that AEPs target; who are these children and youth; how will this community ensure they select the right learners; what will they put in place?

**Group 3**

**Session handout: 3.3 Principle 8 – Community is Engaged and Accountable**

**Principle 8: Community is engaged and accountable**

Action Points:

1. Ensure the AEP is located within a community that supports and contributes to the program.
2. Ensure the AEP is locally led and, when necessary, technical expertise is provided externally.
3. Provide comprehensive community sensitisation on the benefits of AEPs.
4. In areas with frequent movements of internally displaced persons and/or refugees, conduct continuous needs assessments and community sensitisation on education.

**Activity:**

Your group will do a role play. In your group decide on the community members you will represent and act out a community meeting that demonstrates the focus below.

The role play should only last 5 minutes.

Be imaginative, make us laugh, use the props to dress up!

The focus of your role play is:

**Community sensitisation- techniques for engagement;**

Consider here what techniques might be successful for sensitising and engaging the community in AE

**Group 4**

**Principle 8: Community is engaged and accountable**

Action Points:

1. Ensure the AEP is located within a community that supports and contributes to the program.
2. Ensure the AEP is locally led and, when necessary, technical expertise is provided externally.
3. Provide comprehensive community sensitisation on the benefits of AEPs.
4. In areas with frequent movements of internally displaced persons and/or refugees, conduct continuous needs assessments and community sensitisation on education.

**Activity:**

Your group will do a role play. In your group decide on the community members you will represent and act out a community meeting that demonstrates the focus below.

The role play should only last 5 minutes.

Be imaginative, make us laugh, use the props to dress up!

The focus of your role play is:

**Working with mobile communities**

Consider here what techniques might be successful for working with mobile communities; what responsibilities does this population have that may pose challenges in attending an AEP and how might you overcome these?

**Group 5**

**Session handout: 3.3 Principle 8 – Community is Engaged and Accountable**

**Principle 8: Community is engaged and accountable**

Action Points:

1. Ensure the AEP is located within a community that supports and contributes to the program.
2. Ensure the AEP is locally led and, when necessary, technical expertise is provided externally.
3. Provide comprehensive community sensitisation on the benefits of AEPs.
4. In areas with frequent movements of internally displaced persons and/or refugees, conduct continuous needs assessments and community sensitisation on education.

**Activity:**

Your group will do a role play. In your group decide on the community members you will represent and act out a community meeting that demonstrates the focus below.

The role play should only last 5 minutes.

Be imaginative, make us laugh, use the props to dress up!

The focus of your role play is:

**Community contributions;**

Consider what contributions the community can make to the AEP e.g. proving labour for building physical infrastructure, cooking, child care or hardware that can be contributed to the school; software in terms of skills such as language support, support to psychosocial needs, extra-curricular activities, supervision