

# PASS+ PROJECT:

# AN ANALYSIS THROUGH THE LENS OF THE ACCELERATED EDUCATION 10 PRINCIPLES

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A programme of education above all!



Strømme  
Foundation

PLAN  
INTERNATIONAL

PASS+ Primary School Access through Speed Schools

# PRIMARY SCHOOL ACCESS THROUGH SPEED SCHOOLS (PASS+)

## Objectives and Key Targets

**Ultimate goal:** Increased access for 181,074 girls and boys to gender-responsive and inclusive education in Speed Schools and targeted primary schools in 15 regions of **Burkina Faso, Mali and Niger**

**Life of the project:** July 2016 – Sept. 2020

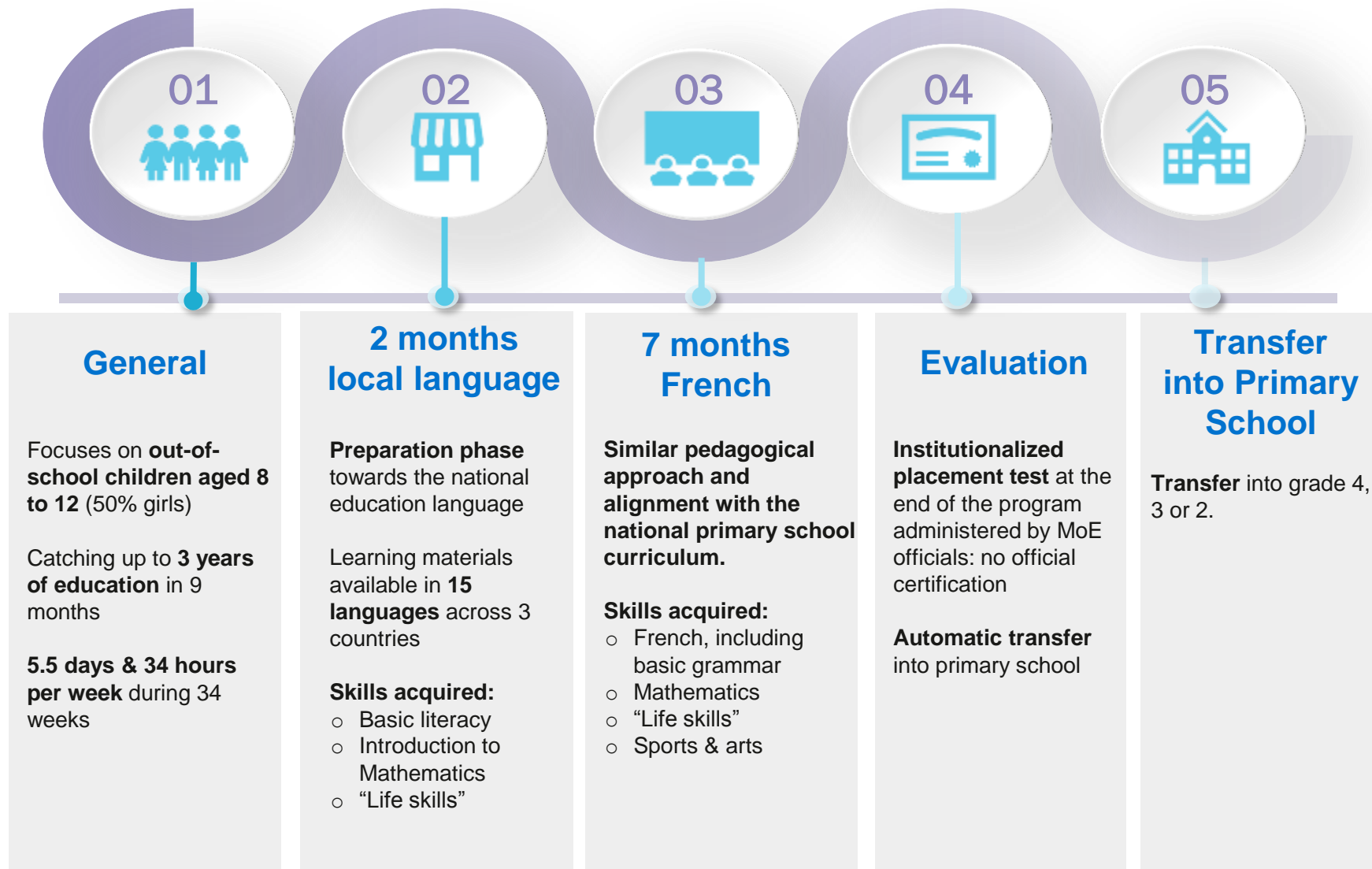
Implemented by **Plan International & Strømme Foundation** with the support of **Educate A Child**, a global program of Education Above All Foundation

**Partners:** 18 local NGOs, communities, government officials & school staff



# ACCELERATED EDUCATION

## The Speed School model



# SCALING UP THE MODEL - A REGIONAL APPROACH

Results to date



3,271

Number of Speed Schools



85,582

Number of enrolled learners in Speed Schools (49% girls)



90%  
83%

Evaluated  
Transferred to primary school

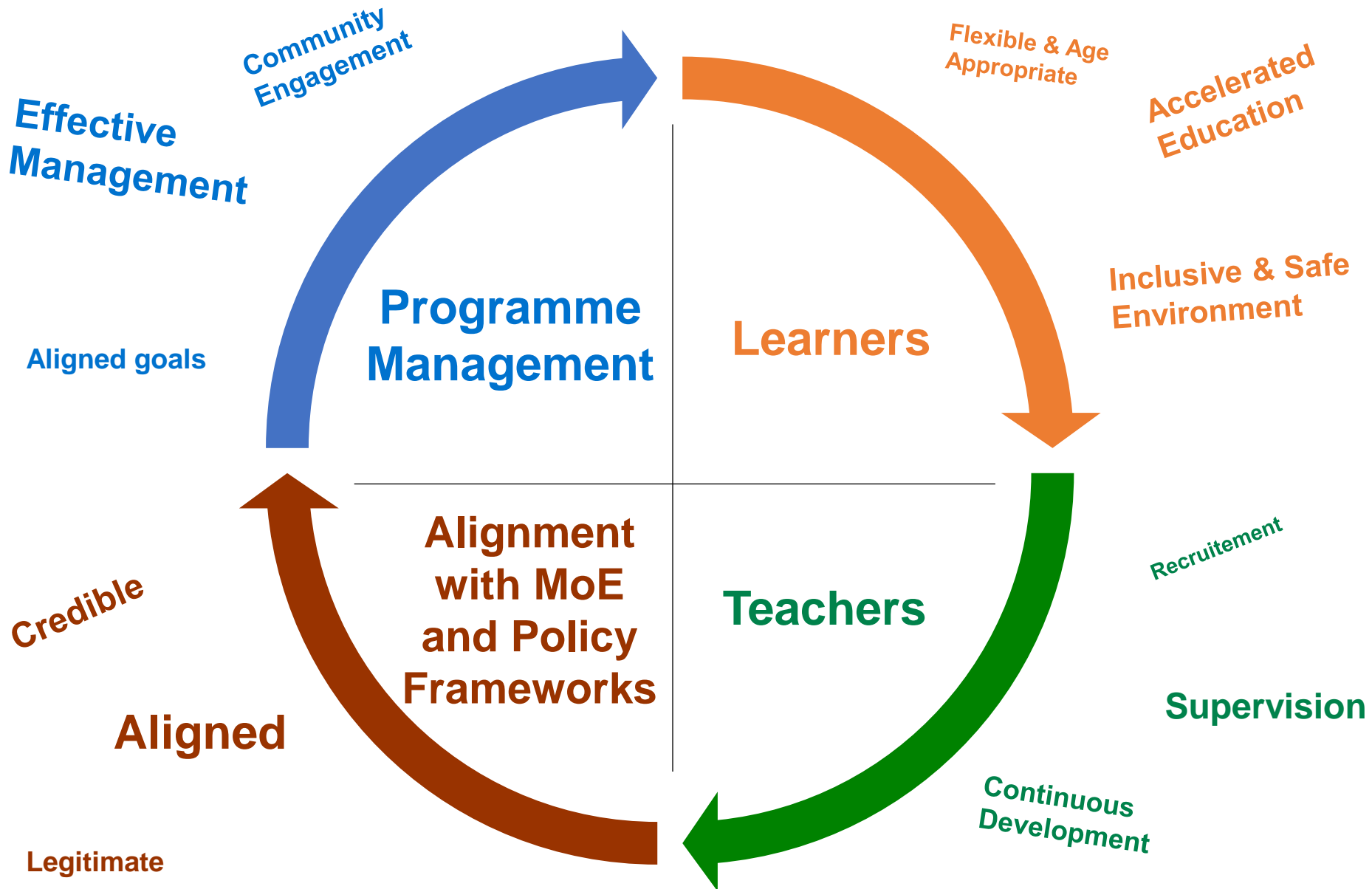


66,611

OOSC directly enrolled into primary school (49% girls)

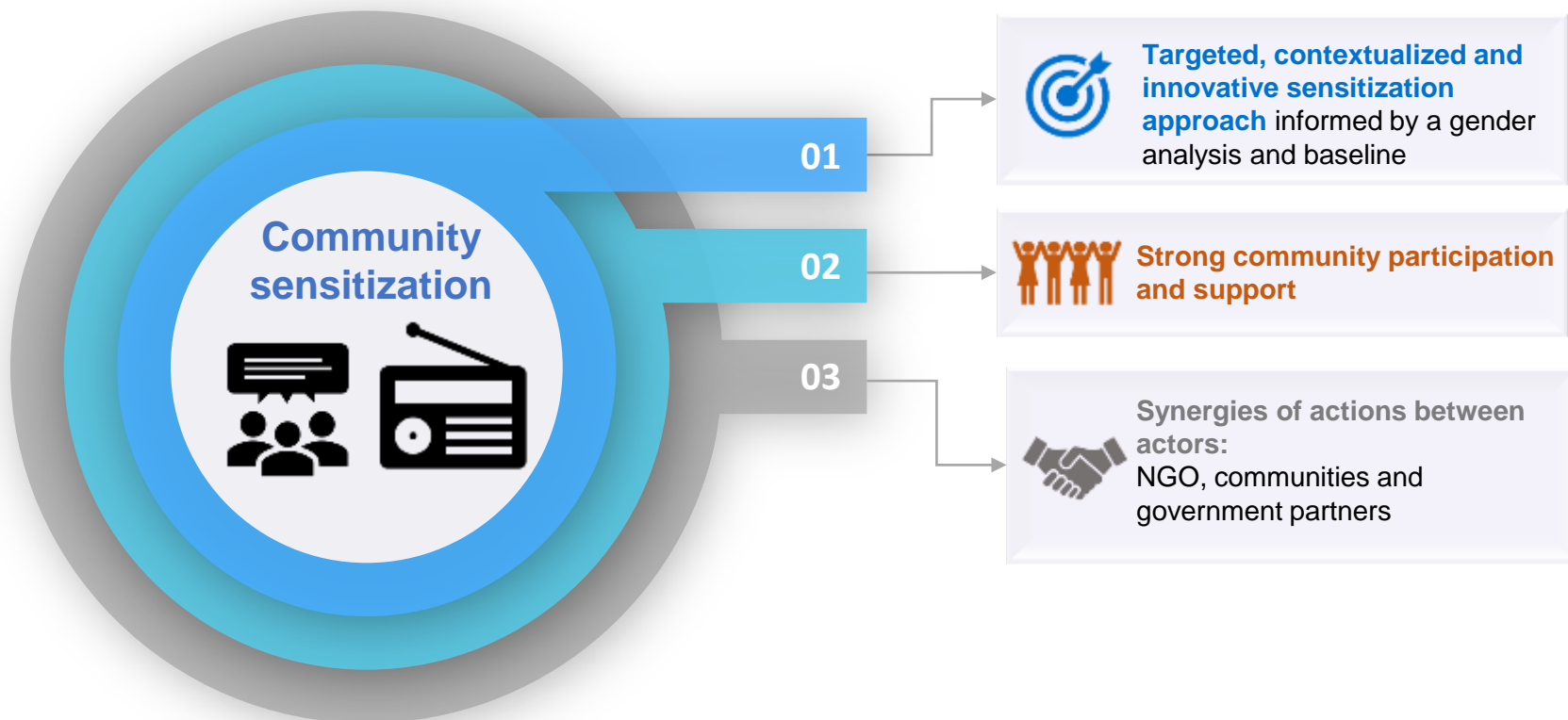
# 4 DOMAINS OF ACCELERATED EDUCATION

Analyzing PASS+ through the lens of the 10 principles



# DOMAIN: PROGRAM MANAGEMENT

## Community engagement



### **Birth certificates are a requirement to access or complete education**

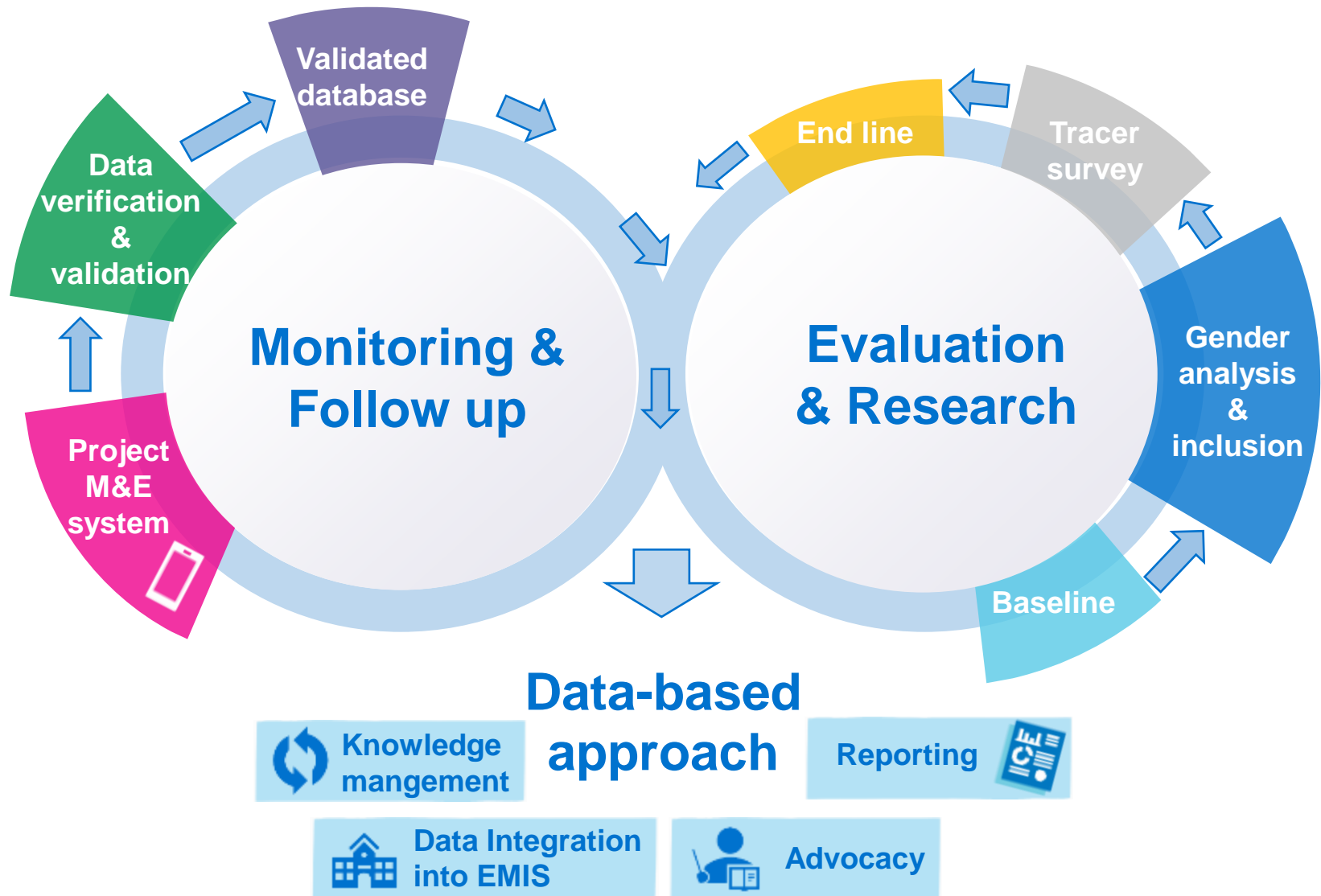
**Solution:** Only 28% of Speed School learners can confirm having a birth certification. PASS+ supports sensitization on formal primary school enrollment requirements and encourages community-led advocacy.

### **OOSC at higher risk of dropping out**

**Solution:** 90% of learners enrolled in Speed Schools pass the final exam thanks to a strong community commitment and support; for example, Speed School Management Committee household visits to follow up on learners absences



# Accelerated Education Centers are Effectively Managed



# Goals, Monitoring & Funding Align



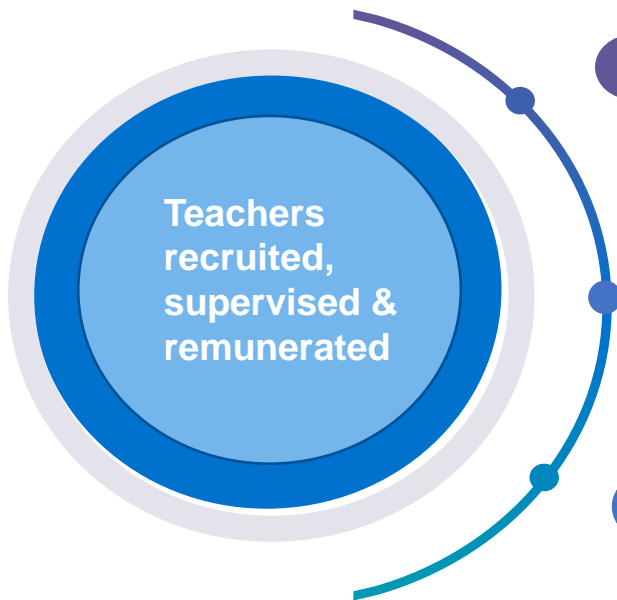
Coordinated  
**partnership** approach



Leveraging and optimizing  
**resources** for education



# DOMAIN: TEACHERS



● **Ensuring access and participation of female teachers**  
44% of Speed School teachers in PASS+ are female

● **Close community and institutional supervision, support and follow up**

● **Retention of teachers and importance of substitutes**  
1 teacher substitute for every 10 Speed Schools

**Initial, refresher training and continuous professional development**  
Harmonized capacity assessment

**Gender and inclusion training**  
A contribution of PASS+ to the model



# DOMAIN: LEARNERS

PASS+ accelerated education program model is **flexible and addresses needs of children** between 8-12 years old, nevertheless, institutional integration reduces the flexibility

PASS+ centers provide an **inclusive, gender sensitive, safe and learning ready environment**: a difficult balance due to the temporary nature of the model

**Institutionalized placement test** at the end of the program, however no official certification

## **Making temporary learning spaces safe, inclusive & gender sensitive**

**Solution**: checklist for site selection; finding local community sanitation solutions; SSMC monitoring of the Speed School environment; advocacy for integration Speed School learners into nearby primary school feeding program

## **A volatile & evolving security context**

**Solution** : Improving conflict sensitivity to guarantee access to and quality education; ensuring protection/do not harm.



# DOMAIN: ALIGNMENT WITH MOE & POLICY FRAMEWORKS

PASS+ and the Speed School approach are **aligned and integrated with the national education system and strategies** of the 3 countries of intervention.

Accelerated education a **legitimate, credible education option**, which enable children to reintegrate at an appropriate level in the formal system through a MoE recognized/accredited assessment system.


## Ensuring capacity of absorption of OOSC in primary schools

**Solutions** – Infrastructure and a supportive environment: Donation of learning equipment; Provision of remedial classes; Leveraging of Government support for more teachers and books.



# A REGIONAL COMMITMENT TO STRENGTHENING OOSC ACCESS TO QUALITY EDUCATION

PASS+ embraces the aspirations of the 10 principles for fostering quality & sustainability



**REGIONALLY:** Quality assurance & transfer of competencies to MoE  
PASS+ experience and lessons learned are being shared

**NATIONALLY:** Integration of learners into national education system  
PASS+ advocacy interventions supporting enrolment retention & transfer

**OPPORTUNITIES:** Links with National Action Plans  
Accelerated learning approaches - M&E - Emergencies

**QUALITY & SUSTAINABILITY:** further research and evidence-gathering  
-Keys drivers of success for Speed School learners?  
-Longterm impact of accelerated learning programs in communities?