**Conflict Sensitive Education Indicators**

**Policy and Planning**

* Education sector diagnostic/analysis informed by conflict analysis
* Education sector plans informed by conflict analysis
* % of education policies and plans developed using consultations with stakeholders from all main identity groups
* % of education policies and plans developed using consultations with women civic leaders and women’s organizations
* % of education policies and plans developed using consultations with representatives of disabled
* curriculum contains social cohesion/peacebuilding content
* teaching materials contain social cohesion/peacebuilding content
* % ministry of education staff trained on conflict analysis
* % ministry of education staff trained on conflict sensitivity
* % of education policy documents that promote social cohesion, non-discrimination, and inclusivity
* availability of minority language instruction
* teacher-student ratio disaggregated by region
* financial allocation per school (disaggregated by region)

**Data**

* EMIS/education data disaggregated by identity group (enrollment, completion, etc)
* EMIS/education data disaggregated by region (enrollment, completion)
* EMIS/education data disaggregated by gender (enrollment, completion, etc)

**Quality**

* % students with opportunities to study in mother tongue (level) (disaggregated by identity group)
* % of schools with active parent committees
* % of schools with active community cooperation mechanisms
* % of students who perceive curriculum as non-discriminatory
* % of schools with access to psychosocial counseling
* # of students receiving psychosocial counseling
* % of students reporting positive school environment (disaggregated by gender, identity group, region)

**Community**

* % of schools where there is participation of children, parents and community members in school management/governance
* % of parents who perceive education as relevant for their children
* % of parents who perceive the school as safe for their children
* # of stores selling alcohol within 1 mile of school
* Alcohol abuse and consumption rates in and around schools

**Teachers**

* % teachers trained in conflict resolution
* % teachers that are women
* % of teachers who feel safe at school
* # violent incidents against teachers
* # teachers (disaggregated by gender, identity group, region)

**Students**

* % of students who feel safe in school
* % of students who feel safe en route to school
* % of students reporting sexual abuse at school
* % of students who perceive education as relevant
* % of students reporting being subject to bullying
* # of armed attacks on the school
* # of violent attacks on students on way to school (disaggregated)
* #/% of students reporting increased trust of students from other identity groups
* % students reporting physical punishment by teachers

**Infrastructure**

* # schools (disaggregated by region)