

# EDUCATION EQUITY RESEARCH INITIATIVE

**“Inclusion and equity in and through education is the cornerstone of a transformative education agenda... No education target should be considered met unless met by all. ”**

– Education 2030 Incheon Declaration

Launched in March 2016, the Education Equity Research Initiative is **a vital forum for bringing collective knowledge and expertise together** to address the challenge of equity. It connects researchers, technical experts working in implementing organizations, and decision makers at the policy level, around a common goal and common framework.

The unique value of the initiative is that it **connects professionals at the intersection of research, policy and practice**, and is driven by the interest of participating organizations to change their own work and their approach to evidence.

Following the lead of global agencies, we **seek to translate the equity framework of SDG 4 for implementation on the ground**, and align our inquiry and our data close enough that we can build on and compare notes from one program or policy to the other.

Drawing on a large network of researchers and practitioners, the Equity Initiative is **a learning entity that generates questions, identifies priorities, and finds experts who can address them**, within the same community of practice.

Through its work, the Education Equity Research initiative will **build a stronger knowledge and evidence base on root causes and effective solutions** for improving equality in educational participation and learning.

Research initiative partners will develop common measurement frameworks to **tackle known data gaps and under-researched equity issues and dimensions: e.g. “Invisible” populations**, such as children with disabilities, migrant children and children living in pastoral and remote communities.

Little is known about how to stop struggling learners from falling further behind. Research conducted through the Education Equity Research Initiative will **examine the effects of policy and program responses to equity in order to identify effective solutions** to technical experts and policy makers for improving equality in educational participation and learning.

Research initiative partners will continue to **shine light on the connections between education inequality and fragility**, and examine effective solutions related to learning and retention particular to these populations.

The research work stream on financing and resource will **identify and promote promising policy and programming related to education finance mechanisms**, teacher deployment, system management, and equity-oriented resource redistribution equity-driven resource allocation.

The Education Equity Research Initiative will **provide leadership and voice on issues of equity in education through communication and dissemination of findings** to stakeholders from the global to national and local levels.



Save the Children



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