

USAID Rapid Education and Risk Analysis Toolkit



WHAT IS A RERA

A Rapid Education and Risk Analysis (RERA) is a situation analysis that examines the education sector, learners, and their communities as a dynamic system of multiple contextual risks and assets. It investigates how contextual risks, such as violence, insecurity, natural hazards, and health pandemics, impact education; how education influences these risks; and how these risks influence each other. The central focus of this analysis is the school community and its sources of resilience.

The RERA methodology integrates elements of conflict analysis, disaster risk assessment, resilience analysis, and political economy analysis. It involves the collection and analysis of secondary and primary data. Primary data collection can draw upon a limited, purposive sample of school communities and be conducted in the field in less than two weeks.

RERA Conceptual Framework



WHY WE NEED RERA

Everywhere USAID works there are contextual risks, particularly in crisis or conflict-affected settings. Education programming can either exacerbate or mitigate these risks, depending on how it is designed and delivered. In order to be effective, sustainable and conflict-sensitive, USAID education programs must holistically analyze and account for contextual risks and assets.

WHO CONDUCTS A RERA

A RERA is conducted by USAID Implementing Partners in close collaboration with USAID Education Staff.

WHERE TO DO A RERA

A RERA is adaptable for use anywhere, as risks are always present and can be manifest or latent.

Illustrative RERA Adaptations

NO OPERATIONAL ACCESS: NO FOOTPRINT

- Analysis of secondary data sources
- Option of repeating analysis to monitor situation for access opportunities
- Remote primary data collection through partners

NO OPERATIONAL ACCESS: LIGHT FOOTPRINT

- Analysis of secondary data sources
- Remote primary data collection through partners
- Very limited primary data collection in capital (key informant interviews [KIIs] or focus group discussions [FGDs])

LIMITED OPERATIONAL ACCESS: MEDIUM FOOTPRINT

- Analysis of secondary data sources
- Limited primary data collection in/near national capital (KIIs, FGDs)

SIGNIFICANT OPERATIONAL ACCESS: LARGE FOOTPRINT

- Analysis of secondary data sources
- Full discretion as to primary data collection sample (KIIs, FGDs)
- Integrated into rolling analysis

WHEN TO DO A RERA

A RERA can be implemented throughout the USAID program cycle. It is especially beneficial to inform country and sector strategies, as well as project and activity design, implementation, and monitoring and evaluation, including rolling analyses.

RERA TOOLKIT CONTENTS

The RERA Toolkit contains step-by-step guidance on conducting a RERA, from procurement to final report development. It also contains an array of practical tools, templates and resource annexes.



WHERE TO GET THE RERA TOOLKIT: <https://eccnetwork.net/resources/rapid-education-risk-analysis/>