

TOOL 12



KEY PARTNER EDUCATION AND RISK ANALYSIS TOOLS

AT A GLANCE

- Tool 12 offers curated references to other tools for conducting education sector assessments, conflict analyses, disaster risk assessments, and resilience analyses. This tool supports USAID in the event that the RERA reveals that a longer-term, more comprehensive assessment is required.

TEMPLATES INCLUDED

- Tool 12 offers links to other tools; no template is included.

HOW TO USE THIS TOOL

- Click on the hyperlink in the right-hand column to obtain the partner tool.

TOOL 12: KEY PARTNER EDUCATION AND RISK ANALYSIS TOOLS¹³

Organization	Tool	Description/Link	Duration	Link
USAID	Conflict Assessment Framework 2.0 (2012)	Updated version of USAID's conflict analysis methodology. Accompanied by an application guide to support planning and management of the analysis. Can be adapted for any sectoral planning exercise.	Two to three months	http://www.usaid.gov/what-we-do/working-crises-and-conflict/technical-publications
USAID and Global Partnership for Education (GPE)	Integrating Conflict and Fragility Analysis into the Education System Analysis Guidelines: A Proposed Companion Guide (2013)	Reviews existing approaches, methodologies, and tools for analyzing conflict and fragility in the social sectors, including education. Proposes a methodology for integrating conflict and fragility analysis into the Education Sector Analysis Methodological Guidelines, Volume I.	Several months (estimated)	http://pdf.usaid.gov/pdf_docs/PA00JWIZ.pdf
World Bank	Resilience in Education System (RES360) Rapid Assessment Manual (2013)	Ascertains risks, education community assets, and potentially relevant education programs in a country. The tool can be made both shorter (two to four weeks) and longer (two to four months). The shorter assessment involves national-level data review of key risks faced by students and schools, education responses that mitigate risks, and legal and regulatory framework. Limited school assessment is possible. Longer version involves quantitative phase of school-level assessment using detailed questionnaire.	Two to four weeks or two to four months	http://documents.worldbank.org/curated/en/512411468150596118/Resilience-in-Education-System-RES-360-degree-tool-kit-rapid-assessment-manual
CDA Collaborative Learning Projects	Conflict Analysis Framework (2012)	A detailed framework and practical guidelines on conflict analysis methodologies, including various primary data collection and analysis tools that can be adapted to various sectors.	N/A	http://cdacollaborative.org/wordpress/wp-content/uploads/2016/03/Conflict-Analysis-Framework-Field-Guidelines-and-Procedures-2016.pdf
INEE	Guidance Note on Conflict-Sensitive Education (2013): Conflict Analysis	Supports and expands on INEE minimum standards content to provide a reference tool for conflict-sensitive education strategies and resources. Includes section on conflict analysis.	N/A	http://www.ineesite.org/uploads/files/resources/INEE_GN_on_Conflict_Sensitive_Education.pdf

¹³ This is a prioritized list. For more references of conflict and education analyses and reports, see Annex 1 and Annex 2 of *Integrating Conflict and Fragility Analysis into the Education System Analysis Guidelines: A Proposed Companion Guide*, USAID and Global Partnership for Education (2013), http://pdf.usaid.gov/pdf_docs/PA00JWIZ.pdf.

Organization	Tool	Description/Link	Duration	Link
Conflict Sensitivity Consortium/ Saferworld	How to Guide to Conflict Sensitivity (2012): Conflict Analysis	Illustrates real examples of applying conflict sensitivity and provides practical advice at project or organization level on all aspects of conflict sensitivity, from analysis to self-analysis.	N/A	https://www.saferworld.org.uk/downloads/pub-docs/CSC_HowToGuide_CS_WEB.pdf
OECD	Guidelines for Resilience Systems Analysis (2014)	Provides conceptual background to resilience and systems analysis in a multiple-risk landscape. Analyzes how risks affect key components of a well-being system, and makes recommendations for boosting resilience in the system.	Three to four months	http://www.oecd.org/dac/Resilience%20Systems%20Analysis%20FINAL.pdf
International Federation of Red Cross and Red Crescent Societies	Vulnerability and Capacity Assessment Guide	Uses various participatory tools to gauge people's exposure to and capacity to resist natural hazards. Has cross-sectoral application; can serve as an integral part of disaster preparedness and contributes to the creation of community-based disaster preparedness programs at the rural and urban grassroots level.	Six months (estimated)	http://www.ifrc.org/Global/Publications/disasters/vca/Vca_en.pdf
Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector	Comprehensive School Safety Assessment Suite	Comprises three tools that yield reports. They can be analyzed using portal tools and integrated with education management information system data. <ul style="list-style-type: none"> • CSS First Step, a crowd-sourced student/community assessment tool (Duration: ongoing/flexible) • CSS School Self-Assessment Survey (Duration: ongoing/flexible school-based committee can complete in one to three hours per school) • Visual Inspection for defining the Safety Upgrading Strategies (VISUS) light technical assessment (Duration: half day per school by trained professional team of two) 	N/A	http://www.gadrrres.net/resources/comprehensive-school-safety-assessment-suite