



Protecting Through Education



# ICT4M&E WITH YOUTH

Participatory impact  
evaluation  
Thursday, September  
28<sup>th</sup>



# OVERVIEW

1. Problem Identification
2. Local resources, knowledge, PAR
3. Results

# THE PROBLEM

**Youth-leading Social Change Projects:** RET International's Youth Capacity Building for Social Change project emphasizes youth leading social change projects in their communities.

**Hard-to-reach:** Insecurity in the camps restricts the ability to physically monitor youth-led activities in the camps.

**Capacity:** One outcome of the Youth Capacity Building for Social Change projects is to equip youth with skills to monitor and evaluate their own projects.

# LOCAL RESOURCES, KNOWLEDGE, AND P.A.R.

Smart phones

Digital photography

NGO-led M&E

Participatory Action Research

Comparative approach

# RESULTS

Youth-led photographic evaluations focused on:

- Child Labor
- Education
- Social Cohesion
- Leadership
- Drug abuse
- HIV/AIDS
- Sanitation

# Child labor





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# Methods Comparison

## With autophotography

Themes: child labor, drug abuse, education, social cohesion, SGBV, HIV/AIDS, sports for social change

Observable change

More projects identified for future development

More identified challenges in programming

## Without autophotography

Themes: child labor, drug abuse, education, social cohesion, SGBV, hygiene and sanitation

Not observable change

Less projects identified for future development

Less identified challenges in programming



# Education



# Recommendations

- Engaging youth in evaluation
- Using local resources
- Enjoying project evaluation

# Leadership





# Youth-Adult Partnerships



# THANK YOU!

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